# Young person name’s Transition to adulthood plan

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| All **red text** in this document have been included as prompts to consider when completing a young person’s Transition to Adulthood plan. Delete all red text when finalising the document. |

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| **Plan developed date:**  Click to enter a date. | **Plan review date:**  Click to enter a date. | **Young person received plan** | **Safety and support network received plan** |
| **OI event #:** | **Young person involved in T2A planning:** | **Date:** Click to enter a date. | **Date:** Click to enter a date. |
| **iDocs link:** | **Case note #:** | **Case note #:** |

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| **Support network for Young person’s name T2A plan** | | | |
| **Name** | **Role / relationship** | **Organisation** | **Attended planning meeting** |
|  | Case manager | Child Safety |  |
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**Goals and actions for Young person name’s transition to adulthood plan**

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| This plan will include long terms goals and steps needed to reach those goals in the following areas: | |
| * Relationships and connections * Culture and personal identity * Safe and stable housing * Education and employment | * Health and wellbeing * Independent living skills * Finances * Other e.g. legal services, QCAT, NDIS * Add ‘Other’ goals as necessary and label appropriately |

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| **Priority actions for Young person’s name current T2A plan** | | |
| **Action / task** | **Goal category** | **Action start date** |
| I want to have my own apartment in my hometown near mum’s house | Choose a support category | Click or tap to enter a date. |
|  | Choose a support category | Click or tap to enter a date. |
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| **Overview of Young person’s name’s goals, strengths and wishes** |
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| **Relationships and connections** | | | |
| **Long term goal:** | | | |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Developing and/or maintaining connections with:   + Family and kin   + Community links   + Significant people   + Support networks | * Social connections through sport or other interest * Mentoring * Support developing social skills * Domestic violence and healthy relationships skillbuilding * Sexual and reproductive health needs | | |

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| **Culture and personal identity** | | | |
| **Long term goal:** | | | |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Understanding family history * Developing self – value, belief and identity * Developing belonging to a cultural community * Confirmation of Aboriginality | * Relationships and sexuality * Birth certificate, passport, other ID cards (15+, 18+) * Registering to vote * Leaving care report, right to information | | |

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| **Safe and stable housing** | | | |
| **Long term goal:** | | | |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Identifying and applying for safe, stable long term housing options * Housing application / Joint action plan * Rent connect, head leasing * Referrals to housing and homelessness services * Private rentals | * Social Housing or supported disability accommodation * Co-tenants * Keeping a pet * Furniture * Tenancy responsibilities | | |

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| **Health and wellbeing** | | | | |
| **Long term goal:** | | | | |
| **Actions and/or steps:** | | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Knowing who, when to seek help for physical, mental and sexual health * Medicare Card and Health Care Card * Connecting with a regular GP, filling and taking prescriptions * Dental and orthodontic care | * Engaging adult health services including disability and mental health * General wellbeing e.g. exercise, hygiene, sleep and diet * Worries about drug and alcohol use * Medicare subsidised treatment plan e.g. Mental Health, Chronic Disease | | | |

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| **Independent living skills** | | | |
| **Long term goal:** | | | |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Managing money * Social skills including being able to ask for help when needed, assertive skills i.e. standing up for yourself, saying “no”, negotiation skills * Practical daily living skills e.g. cooking, cleaning, home security * Maintaining a tenancy e.g. paying rent, gardening * Getting around e.g. understanding public transport (timetable, which ticket to purchase), getting a learners permit, reading maps * Communication and literacy | | | |

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| **Education and employment** | | | |
| **Long term goal:** | | | |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Assistance to complete secondary school including post-18 * Choosing between University, TAFE or apprenticeship options * Transport options for commuting between work/school and home * Relevant training programs and/or work experience | * Job readiness skills and support:   + Creating a resume and choosing referees   + Career planning and practice interviews * Supported employment programs | | |

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| **Finances** | | | |
| **Long term goal:** | | | |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Becoming financially independent – budgeting, paying bills * Centrelink benefits – entitlements and responsibilities:   + Youth Allowance   + Abstudy   + Disability Support Pension | * TILA, YHARS, Youth Housing Essentials * Extended Post Care Support * Child related costs * Bank accounts and credit cards * Tax file number | | |

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| **Other T2A needs, click here to change title** | | | |
| **Long term goal:** | | | |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Legal Services * Advocacy Service * QCAT application for appointed guardian or financial administrator   + Supported or Substitute Decision Making | * NDIS   + Supported Independent Living / Specialised Disability Accommodation / Independent Living Options   + Plan review prior to turning 18 * Continuity of service delivery for disability supports | | |

**Previous T2A Plan and Review Register**

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| **Version** | **Date of T2A plan start** | **Child safety officer** | **File Path** |
| **1** | Click or tap to enter a date. |  |  |
| Click here and provide a summary of progress, achievements and outstanding tasks for the current T2A plan at the point of formal review | | |
| **2** | Click or tap to enter a date. |  |  |
| Click here and provide a summary of progress, achievements and outstanding tasks for the current T2A plan at the point of formal review | | |
| **3** | Click or tap to enter a date. |  |  |
| Click here and provide a summary of progress, achievements and outstanding tasks for the current T2A plan at the point of formal review | | |
| **4** | Click or tap to enter a date. |  |  |
| Click here and provide a summary of progress, achievements and outstanding tasks for the current T2A plan at the point of formal review | | |
| **5** | Click or tap to enter a date. |  |  |
| Click here and provide a summary of progress, achievements and outstanding tasks for the current T2A plan at the point of formal review | | |
| **6** | Click or tap to enter a date. |  |  |
| Click here and provide a summary of progress, achievements and outstanding tasks for the current T2A plan at the point of formal review | | |
| **7** | Click or tap to enter a date. |  |  |
| Example: During the T2A plan Young Person was successful in obtaining stable, independent Department of Housing accommodation. They applied to commence a TAFE Cert 3 in Hospitality starting next semester. Young person was supported to return to community to visit with family on two occasions. They are still seeking employment. | | |