# Young person name’s Transition to adulthood plan

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| All **red text** in this document have been included as prompts to consider when completing a young person’s Transition to Adulthood plan. Delete all red text when finalising the document.  |

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| **Plan developed date:**Click to enter a date. | **Plan review date:**Click to enter a date. | **Young person received plan** | **Safety and support network received plan** |
| **OI event #:** | **Young person involved in T2A planning:**[ ]  | **Date:** Click to enter a date. | **Date:** Click to enter a date. |
| **iDocs link:**  | **Case note #:**  | **Case note #:**  |

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| **Support network for Young person’s name T2A plan** |
| **Name** | **Role / relationship** | **Organisation** | **Attended planning meeting** |
|  | Case manager  | Child Safety |[ ]
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**Goals and actions for Young person name’s transition to adulthood plan**

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| This plan will include long terms goals and steps needed to reach those goals in the following areas: |
| * Relationships and connections
* Culture and personal identity
* Safe and stable housing
* Education and employment
 | * Health and wellbeing
* Independent living skills
* Finances
* Other e.g. legal services, QCAT, NDIS
* Add ‘Other’ goals as necessary and label appropriately
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| **Priority actions for Young person’s name current T2A plan** |
| **Action / task** | **Goal category** | **Action start date** |
| I want to have my own apartment in my hometown near mum’s house | Choose a support category | Click or tap to enter a date. |
|  | Choose a support category | Click or tap to enter a date. |
|  | Choose a support category | Click or tap to enter a date. |
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|  | Choose a support category | Click or tap to enter a date. |
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| **Overview of Young person’s name’s goals, strengths and wishes** |
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| **Relationships and connections** |
| **Long term goal:** |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Developing and/or maintaining connections with:
	+ Family and kin
	+ Community links
	+ Significant people
	+ Support networks
 | * Social connections through sport or other interest
* Mentoring
* Support developing social skills
* Domestic violence and healthy relationships skillbuilding
* Sexual and reproductive health needs
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| **Culture and personal identity** |
| **Long term goal:** |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Understanding family history
* Developing self – value, belief and identity
* Developing belonging to a cultural community
* Confirmation of Aboriginality
 | * Relationships and sexuality
* Birth certificate, passport, other ID cards (15+, 18+)
* Registering to vote
* Leaving care report, right to information
 |
| **Safe and stable housing** |
| **Long term goal:** |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Identifying and applying for safe, stable long term housing options
* Housing application / Joint action plan
* Rent connect, head leasing
* Referrals to housing and homelessness services
* Private rentals
 | * Social Housing or supported disability accommodation
* Co-tenants
* Keeping a pet
* Furniture
* Tenancy responsibilities
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| **Health and wellbeing** |
| **Long term goal:** |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Knowing who, when to seek help for physical, mental and sexual health
* Medicare Card and Health Care Card
* Connecting with a regular GP, filling and taking prescriptions
* Dental and orthodontic care
 | * Engaging adult health services including disability and mental health
* General wellbeing e.g. exercise, hygiene, sleep and diet
* Worries about drug and alcohol use
* Medicare subsidised treatment plan e.g. Mental Health, Chronic Disease
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| **Independent living skills** |
| **Long term goal:** |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Managing money
* Social skills including being able to ask for help when needed, assertive skills i.e. standing up for yourself, saying “no”, negotiation skills
* Practical daily living skills e.g. cooking, cleaning, home security
* Maintaining a tenancy e.g. paying rent, gardening
* Getting around e.g. understanding public transport (timetable, which ticket to purchase), getting a learners permit, reading maps
* Communication and literacy
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| **Education and employment** |
| **Long term goal:** |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Assistance to complete secondary school and work experience
* Choosing between University, TAFE, training or apprenticeship options
* Transport options for commuting between work/school and home
 | * Job readiness skills and support: including creating a resume, choosing referees, practice interviews
* Supported employment programs
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| **Finances** |
| **Long term goal:** |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Becoming financially independent – budgeting, paying bills
* Centrelink benefits – entitlements and responsibilities:
	+ Youth Allowance
	+ Abstudy
	+ Disability Support Pension
 | * TILA, YHARS, Youth Housing Essentials
* Extended Post Care Support
* Child related costs
* Bank accounts and credit cards
* Tax file number
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| **Other T2A needs, click here to change title** |
| **Long term goal:** |
| **Actions and/or steps:** | **Responsible person(s):** | **To be completed date:** | **Complete** |
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| * Legal Services
* Advocacy Service
* QCAT application for appointed guardian or financial administrator
	+ Supported or Substitute Decision Making
 | * NDIS - Plan review prior to turning 18
	+ Supported Independent Living / Specialised Disability Accommodation / Independent Living Options
* Continuity of service delivery for disability supports
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**Previous T2A Plan and Review Register**

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| **Version** | **Date of T2A plan start** | **Child safety officer** | **File Path** |
| **1** | Click or tap to enter a date. |  |  |
| Example: During the T2A plan Young Person was successful in obtaining stable, independent Department of Housing accommodation. They applied to commence a TAFE Cert 3 in Hospitality starting next semester. Young person was supported to return to community to visit with family on two occasions. They are still seeking employment |
| **2** | Click or tap to enter a date. |  |  |
| Click here and provide a summary of progress, achievements and outstanding tasks for the current T2A plan at the point of formal review  |
| **3** | Click or tap to enter a date. |  |  |
| Click here and provide a summary of progress, achievements and outstanding tasks for the current T2A plan at the point of formal review  |
| **4** | Click or tap to enter a date. |  |  |
| Click here and provide a summary of progress, achievements and outstanding tasks for the current T2A plan at the point of formal review  |
| **5** | Click or tap to enter a date. |  |  |
| Click here and provide a summary of progress, achievements and outstanding tasks for the current T2A plan at the point of formal review  |
| **6** | Click or tap to enter a date. |  |  |
| Click here and provide a summary of progress, achievements and outstanding tasks for the current T2A plan at the point of formal review  |
| **7** | Click or tap to enter a date. |  |  |
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